'Learning, Growing, Achieving – Together'

Curriculum statement for the teaching and learning of History

Intent

At Kingmoor Junior School, our History provision aims to teach our children to engage and understand the past and how events in the past have led to the creation of the world which they live in today. It is our intention to enable children to ask questions about the past and give them the tools with which to find the answers. Children are encouraged to develop a greater understanding and knowledge of how the world, country, county, city and school have changed and progressed throughout time, and where their place is in the history of it. The history curriculum at Kingmoor enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. History is an investigative subject, which develops understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the history of their local, national and global environment. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at Kingmoor and also to their further education and beyond. History skills are a major factor in enabling children to be confident, creative and independent learners, it also creates opportunities for all abilities to shine and show their understanding of the subject and it is our intention that children have every opportunity available to allow them to achieve this.

Underpinned by

Chronological Understanding	Vocabulary	Questioning	Knowledge
Pupils will understand chronology, identifying patterns and themes in history (e.g How the end of the First World War led to the beginning of the Second).	Pupils will understand and use appropriate historical vocabulary and use this terminology in lessons and writing based around the period of history which they are studying.	Pupils will learn to question sources from history, developing their enquiry skills. Children are taught to ask questions of historians and both primary and secondary sources and to challenge bias.	Pupils will develop their knowledge of a range of periods through history, making purposeful links between them. They will develop an understanding that history - in plain terms - is a series of events which leads to another series of events. Action causes reaction.

Implementation

Curriculum Approach

Pupils engage at regular opportunities within history lessons and are guided, supported and stretched through the topics which build upon previous knowledge and skills. Pupils working at greater depth are able to broaden their knowledge and skills within these units.

The Historical skills for each year group are best linked to the topics that are being studied and links are often made across the wider curriculum. Skills established in history lessons are used throughout the curriculum to support and enhance the learning.

History has its own assessment toolkit and enables all children of all abilities to achieve. History lessons are mostly planned to be active with evidence written where appropriate most assessment is teacher judgement.

Sharing work

Pupils work in history is written in history books and is shared with parents during parents evenings. Children also have a chance to share their work in class displays (one history themed display per year) and during our whole school history week which happens every year.

External Stimuli

Pupils are taught about the local environment and are given opportunities to investigate and make links to the wider world. Children are encouraged to discover the past through different external stimuli.

Visits

- Year 3 Tullie House Visits (Stone Age – Iron Age and Ancient Egyptians)
- Year 4 Vindolanda (Invaders) and Carlisle Castle (Rivers and how water effects their local environment)
- Year 5 Carlisle Castle (Local History study)
- Year 6 Devils Porridge (The Role of Women in WWI)

Visitors

- Year 3,4,5& 6 Curator Cumbria's Museum of Military life

Links to the local area

- Hadrians Wall (Romans) , Castlerigg stone circle (Iron age market point), Devils Porridge (WWI) and Cumbria's Museum of Military Life (WWI & WWII)
- Pupils dedicate a poppy each year to a fallen soldier from the locality.

SMSC

- Knowledge of how the history of the world is recorded and why it is important to look at both sides of history.
- Knowledge of how their local, national and global community was formed.
- Develop an understanding of how the global community is related through thousands of years of history
- Sense of enjoyment and excitement about studying the past and solving the mysteries which it still holds
- Develop an understanding of other countries and cultures and develop and a tolerance for those who are different to themselves and celebrate these differences.

Local Context

Our school has close links with the local museum to support and consolidate learning in Year 3's Egyptian topic. Year 4 get hands on with Hadrian's wall at Vindolanda and Year 5 develop their understanding of Carlisle's cultural heritage with a visit to the castle, cathedral and citadel. Year 6 learn about Carlisle's role in both World Wars.

Resources

Pupils at Kingmoor are incredibly fortunate to benefit from a selection of resources which include loan boxes from Tullie House museum which contain both primary and secondary resources. Also children have access to research books and historical visits (Carlisle castle) which enable all children to stand in history.

Thoughtful Questioning

Each topic begins with a question which the children, by the end of their learning, should be able to answer (either verbally or written) confidently and include evidence from both primary and secondary sources and include topic based vocabulary.

Impact

By the end of the key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the subject of History programme of study.

PUPIL VOICE	EVIDENCE IN KNOWLEDGE	EVIDENCE IN SKILLS	BREADTH AND DEPTH
Talking to pupils throughout the year groups show pupils really enjoy history in particular the historical visits to local castles, battle sites, roman forts and museums. These experiences are highlights of Kingmoor's children and are frequently mentioned in leavers assemblies.	Pupils understand where their knowledge fits into the world and how they can use the skills learnt during history lessons and apply this to all areas of life – for example looking at both sides of history and exploring bias.	Pupils are able to apply their historical skills to ask and answer questions about particular sources, opinions and artefacts and explain the conclusions which they have drawn and explain why they have reached that conclusion.	Pupils have developed their ideas to and beyond the expected standard for the end of unit expectations. Pupils are confident in explaining their thoughts and feelings about their work and are reflective about their working process. Some children are able to use their skills and knowledge and make links across other topics and other curriculum areas.