'Learning, Growing, Achieving – Together'

Curriculum statement for the teaching and learning of PE

Intent

At Kingmoor Junior School, PE provision aims to develop physical, personal and social skills. Pupils engage in a variety of different sports and physical activities in a range of different settings with the aim of developing movement, skills, tactics and strategies. Our curriculum is designed to give children the awareness and understanding of healthy lifestyles (including mental health) whilst developing confidence and leadership skills. It is our intention to enable children to experience and explore a variety of games and sports in a safe and responsible manner. We also focus on developing cognitive challenges to enable children to be able to select and apply the appropriate tactics to progress within a sports setting. PE is a very important part of school life at Kingmoor Junior School. Our curriculum is designed to enable pupils to build upon skills as they move through school to ensure a rich and deep experience. We believe that PE is a practical and creative subject which enhances the learning and lives of children. Our children benefit from opportunities to develop sporting interests further and excel by creating strong links with local external clubs. In addition to extending their knowledge and skills in the classroom, a variety of extra-curricular activities and competitions enable our pupils to reach exceptionally high standards.

Underpinned by

The teaching of skills	The application of skills	Vocabulary
Kingmoor pupils will be taught how to develop practical skills in order to participate, compete and lead a healthy lifestyle. This involves learning a range of physical movements and sporting techniques.	Kingmoor pupils are given regular opportunities to apply the skills that they have been taught to support their learning in our other curriculum subjects.	Kingmoor pupils will understand and use appropriate topic vocabulary, including those that are associated with physical activity.

Implementation

Curriculum Approach
Pupils engage in 2 hours of PE per week covering a range of different sports and types of physical activity including swimming. Pupils are supported and stretched through PE lessons which are planned to build upon previously learned knowledge and skills. Pupils working at greater depth are able to broaden their knowledge and skills within each unit of work. Where possible, units are linked to the year group topic and aims to produce an end product to demonstrate the progress made within the unit (e.g. Egyptian dance in year 3). Skills established in PE lessons are used throughout the curriculum to support and enhance the learning of pupils.

Sharing work
Pupils demonstrate skills they have learned in PE to each other within lessons to evaluate and improve performance. Where possible PE work is shown in assemblies alongside other curricular subjects. PE skills are utilised to support the transition between years 2-3 in a sports morning led by year 5. PE skills also support the delivery of playground activities at break and lunch times.

Resources
Pupils at Kingmoor are incredibly fortunate to benefit from a selection of PE resources in the form of equipment and external coaches. This ensures PE lessons are relevant and build upon skills developed in each year group to ensure progression throughout Key Stage 2. Teachers have access to a range of online learning platforms to support teaching including CyberCoach and Go Noodle. Sports premium is utilised to support every child accessing coaching, extra-curricular clubs or competitive events. Sports premium funding is also used to develop swimming ability to ensure competent swimmers by the end of year 6.

Thoughtful Questioning
Questions woven through the planning for the units of work allow pupils to think deeply and logically about their work at hand. Pupils working towards the learning expectation are supported through careful questioning and peer support.

Local Context
Our school has strong links with a wide variety of local sports groups (e.g. wheelchair basketball, cricket and gymnastics) where coaches come into school to work with the pupils.

SMSC
Through a wide and varied PE curriculum, children develop confidence and self-esteem. PE lessons are tailored to allow children to develop their decision making and selecting and applying appropriate skills and tactics. This is a transferable skill that can be applied in a range of situations to solve problems. Pupils develop team work skills and learn to collaborate in a positive way. Pupils gain an awareness of themselves and those around them. They are able to apply their own creativity and imagination to their work. Through a wide and varied curriculum children gain an understanding of the role of PE in society and the opportunity to reflect and express opinions and emotions.

Wider Opportunities
Children at Kingmoor have a wide variety of opportunities to further develop an interest in PE. PE lessons and extra-curricular clubs enable our children to become confident in PE and sports and go on to excel at Secondary School. Pupils participate in a range of sporting competitions at a range of different levels which helps develop confidence and self-esteem.

Impact

By the end of the key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the subject of PE.

PUPIL VOICE	EVIDENCE IN KNOWLEDGE	EVIDENCE IN SKILLS	BREADTH AND DEPTH
Talking to pupils throughout the year groups shows pupils enjoy PE. They show an enthusiasm and a desire to progress and learn. When asked, pupils can explain the skills developed in PE and how PE sessions contribute to a healthy lifestyle.	Pupils can understand and apply appropriate skills and tactics and know how to apply these to a range of sports, games and situations. Pupils can follow the rules of a game or lesson and can participate using appropriate etiquette.	Pupils are able to select and apply the appropriate skills from a broad range to solve new problems and explain how and why they solved them. Pupils are confident when sharing their work or demonstrating a new skill to people and their work is at an expected or greater standard. Pupils can adapt their performance or suggest adaptations to ensure success or an improvement in their work.	Pupils have developed their skills beyond the expected example for the end of unit product. Pupils can combine a range of movement patterns and devise strategies which they implement in to an appropriate situation. Pupils are confident in their skills and abilities and are reflective about their working process and the work of others.