'Learning, Growing, Achieving – Together'

Curriculum statement for the teaching and learning of Religious Education

Intent

At Kingmoor Junior School the RE provision is in line with Cumbria's Agreed Syllabus (2017) and aims to enable young people to be informed about a range of religions and worldviews; expressive with ideas and insights about the nature, significance and impact of religions and worldviews and enquiring and reflective with skills to engage in fundamental questions of life. Our RE provides the opportunity for all pupils to learn and achieve through stimulating, interesting and enjoyable lessons which encourage pupils to learn, enquire and evaluate the values and beliefs of different religions and in relation to their own lives and choices. The teaching of RE enhances the capacity for pupils to think coherently and consistently, enabling them to evaluate their own and others' views in a reasoned and informed manner. At Kingmoor Junior School we build-upon knowledge of all six principal religions represented in Britain with a particular focus on Christianity and Islam (focus religions in KS1) and Hinduism.

Underpinned by

The teaching of skills	The application of skills	Vocabulary
Our pupils will gain knowledge of the six major world religions and skills for transference, enabling development of the five concepts: understanding beliefs and teachings; understanding practices and lifestyles; understanding how beliefs are conveyed; reflection and values, and thus, progression through the milestones.	In RE, pupils are given regular opportunities to build upon their knowledge and understanding through exploring, expressing, enquiring and reflecting. Opportunities to apply and practice these skills are often given through assemblies, PSHE, stories, science and class discussions.	Kingmoor Junior School pupils will understand and use appropriate vocabulary linked to RE. They will be aware that words should always be used in a respectful manner.

Implementation

Curriculum Approach

RE is taught weekly and follows half-term topics. Our RE curriculum has a particular focus on Christianity, Islam and Hinduism but also includes aspects of Judaism, Buddhism and *Sikhism*, therefore fulfilling statutory requirements as outlined in Cumbria Agreed Syllabus. The RE curriculum is rich and deep with scope for reflection and the development of spiritualism in most lessons. Although RE is taught weekly as a discrete lesson, concepts of RE are also explored in many other areas of school life including PSHE, School Council, class treaties, assemblies, class novels, charity days, science, computing, geography, music and art.

Sharing work

Pupils each have an exercise book for written tasks. Teachers may also film discussions and drama activities. RE work is celebrated on display boards in classrooms and around school. Work is shared during parents' evenings.

Local Context

Local charities are studied and compared during a year 5 topic on charities. Our harvest festival celebrates the produce we consume and a donation is made to the Carlisle Food-bank. Our Parish Reverend – Rev. Towner - leads assemblies and maintains close links with our local church.

Resources

Kingmoor Junior School is well-equipped with a range of sacred texts and artefacts linked to religions. Other non-fiction and story books are carefully selected to enable children to gain knowledge and explore topics such as values, forgiveness, communities and religious leaders. The school has a broad and balanced selection of books linked to world religions. Secure, age-appropriate websites are used for research, virtual tours and the sharing of religious stories and experiences.

Teaching resources for each of the six major world religions are kept in the RE cupboard with additional books available for all in the school library.

Wider opportunities

NISCU offer a weekly Christian-based after-school club.

NISCU representatives and the local Church of England vicar deliver termly whole school assemblies, linking Christianity to our school learning traits. Assemblies often include time for thoughtful questioning and reflection.

Y3s experience a Hindu workshop led by Kathida from the Iskon Hindu Temple and Y5s visit the local Church of England. Charity-based assemblies promote Christian morals and consideration for others.

The large KJS choir perform annually at Carlisle cathedral as part of a charity Christingle service. Seasonal school performances at Harvest and Christmas provide opportunities for pupils and families to be thankful, give to others, rejoice and reflect.

SMSC

RE plays a key role in the promotion of SMSC development. Spirituality is developed through exploring powerful questions, reflecting on who and what matters and considering the importance of feelings. Pupils' morality is developed through reflecting on key values and ethics within religions and relating these to their own decisions and choices. Social and cultural awareness is gained through recognising diversity and similarities between religions and cultures and how these contribute to identities.

Thoughtful questioning

RE topics are often posed as a thoughtful question: Why do people pray? Who was Jesus? Can we imagine life after death? How hard is it to forgive?...

Within RE, pupils are encouraged to explore ideas about the ultimate questions and their values whilst accepting their ideas may differ from their peers.

Impact

By the end of the key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the subject of computing programme of study.

PUPIL VOICE	EVIDENCE IN KNOWLEDGE	EVIDENCE IN SKILLS	BREADTH AND DEPTH
Pupils are interested in RE and enjoy the variety of topics which are taught. Comparing religious charities brought up lots of discussion, which dispelled stereotypes. Pupils enjoyed sharing and comparing the different stories about creation. Pupils take pride in their work.	Pupils will be informed and equipped with knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities.	Pupils will be insightful, linking personal reflections with aspects studied; having an open and enquiring mind and being reflective with regards to the ultimate questions of life. They will be able to articulate their personal beliefs, ideas, values and experiences while respecting the right of others to differ.	Concepts of RE are explored across many curriculum areas and within broader school life: learning traits, school rules, harvest festivals, carol concerts and community events. Visits and visitors create further opportunities to enrich understanding as do themed days such as charity and multi-cultural events.