'Learning, Growing, Achieving – Together'

Curriculum Design 2020/2021

Intent

Mission: Learning-Growing-Achieving-Together

The pupils of Kingmoor Junior School are at the very heart of everything that we do. Strong and well established links with our neighbouring Nursery and Infant School ensures a smooth and seamless transition from KS1 to KS2. A range of extra-curricular activities are offered to pupils before, after and during the school day. We are an inclusive school and we pride ourselves on the provision and resources that we adopt to ensure all individuals receive the best opportunities and education possible! The Governing Board is committed to their role and plays a vital part in our school. Our staff are dedicated professionals who care, provide and educate the whole child. Relationships are fostered through mutual respect and understanding. We recognise the importance of the link between home and school in ensuring the safety, success, high achievement and happiness of our pupils.

Aims: At Kingmoor Junior School, we aim for all of our pupils to:

- Enjoy school life
- Be safe and healthy
- Have high achievement
- Be motivated independent learners in an engaging environment
- Participate within communities at all levels
- Gain broad, balanced, transferable skills
- Behave appropriately at all times
- Develop empathy and tolerance for others
- Have high levels of self-esteem, and have respect for themselves and others.

Values:	
We aim high	We persevere
We are creative	We are aware
We concentrate	We organize ourselves
We collaborate	We are brave
We take responsibility	We enjoy a challenge

Knowledge	British Values	Mental health	Resilience	Happiness	Online safety
Skills	Community	Spirituality	Morality	Social skills	Inclusive Culture

Implementation

Curriculum approach:

• Promoting a love of reading • Inclusion • Building on prior learning • Consistent approach to teaching and learning • Positive attitudes and behaviours

English	**Maths**	**Science**	**History**	**Music**	**M.F.L.**	**Art and Design**
R.E.	**P.E.**	**Computing**	**Geography**	**P.S.H.E.**	**S.M.S.C.**	**Design Technology**

Needs of pupils: • SEND • EAL • Social skills • PP • GDS • Wellbeing • Mental Health

Interventions: • Phonics • Lego therapy • Family Action • CAMHS • Early Help Assessment • Social groups • 1:1 support from Senior Learning Mentor

Enrichment Visits/Visitors: • Hinduism visitor • Rock-man • Tullie House • Dentist visitor • Yr4/6 Residential • Pizza Express • Glasgow Science Centre • St Peter's Church • Kingmoor Woods • Theatre by the lake • Walby Farm Park and many more...	**Specialist Roles:** • Peripatetic brass, guitar, drums, percussion and strings music teachers, Carlisle United Sports coaches and Specialist sports coaches
Local Context: • Carlisle Castle • Carlisle Cathedral • Citadel • Local rivers • Local farms and woodland • Hadrian's wall • World War 1 & 2 • Local people	**Sports:** • Swimming • Gymnastics • Dance • Football • Dodgeball • Basketball • Rugby • Hockey
Community Links: • St Peter's Church • Morrisons • CUFC • Phunky Foods • Local PSCO • Carlisle Fire Service	**Alternative provision:** Kingmoor Nursery and Infant Breakfast and after school club

Impact

PUPIL VOICE - WELLBEING	EVIDENCE IN KNOWLEDGE	EVIDENCE IN SKILLS	BREADTH AND DEPTH
Pupil voice and pupil questionnaires from across all year groups show pupils enjoy coming to Kingmoor Junior School. They take pride in their work and enjoy all the opportunities we bring them through our curriculum.	Pupils understand where their knowledge fits into the outside world and why it is important to learn about all the different areas of the curriculum. Pupils are able to articulate themselves using acquired vocabulary from across the curriculum.	Pupils are able to apply their skills to solve new problems and explain how and why they solved them. Pupils are confident at explaining their work to people and their work is at an expected or greater standard.	Pupils are able to develop their ideas through creative thinking. Pupils are confident in explaining their thoughts and feelings about their work and are reflective about their working process.